

How to Use Perceptions

Each component is a valuable tool in order to create understanding.

The **Instruction Manual** is the guide for the teacher. It provides lesson specific help, lesson objectives, lesson vocabulary, and solutions.

The **Lesson Videos** are designed to be watched by **BOTH the teacher and the student**. We recommend that the teacher watch the video before watching with the student. The videos contain the lesson instruction and are designed to provide a launching platform for teachers to develop differentiated instructional approaches for their students.

Videos are found online at www.Teach4Mastery.com. You will need to have your password to log into the video portion of the website.

The **Student Workbook** is designed for REVIEW, PRACTICE, and APPLICATION. The workbook is not designed to teach the students. That is the job of a teacher. Please feel free to use the workbook to work problems with the students. There are more pages per lesson than you might need. Please use the problems in the workbook as you see fit. Not all pages have to be completed. If mastery is achieved, move to new material.

Lesson Steps:

Step 1: Both Teacher and Student Watch Video

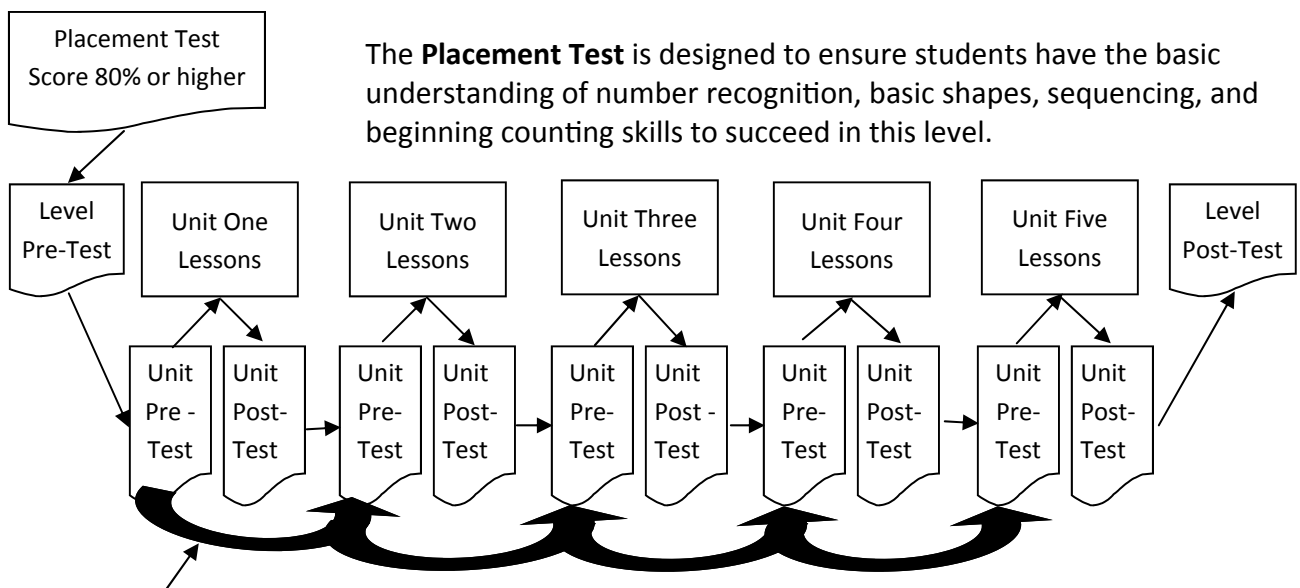
Step 2: Explicitly Instruct Students Using Manipulatives

Step 3: Student Proceeds to Workbook Pages for Practice

Step 4: Student Demonstrates Mastery - Teaching Back to You

At the beginning of each lesson there will be specific Lesson Steps. By following these steps, the instruction will build a consistent pattern and develop understanding.

Flowchart of Perceptions Program



The **Placement Test** is designed to ensure students have the basic understanding of number recognition, basic shapes, sequencing, and beginning counting skills to succeed in this level.

If student scores over 90% on Unit Pre-Test AND demonstrates understanding move to next unit.

Move as quickly as the student can go. Be sure the student can demonstrate mastery of computation, concept, and application before moving forward.